

ARTICLE OF THE WEEK

ARTICLES 7 & 8

Kathy Allan, RRSA Professional Adviser,
introduces Articles 7 & 8



Click [here](#) to watch on YouTube

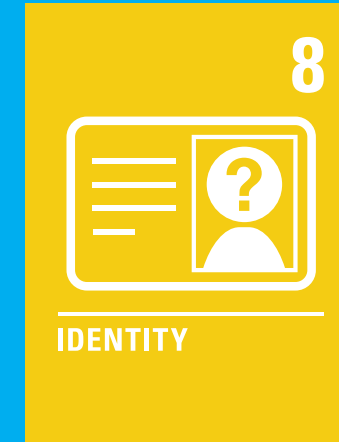
Article 7 & 8

Article 7 – birth registration, name, nationality, care

Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

Article 8 – Protection and Preservation of Identity

Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.





EXPLORING ARTICLES 7 & 8

List as many things as you can think of that help to make you a unique and wonderful person!

Have a think and write down some answers.



PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time, you can try to complete more than one.

Our names are very important to us. Discuss why names matter and the right to a name, then play a name game in a circle. You could use a name song, such as this one, for very young children or play the 'My name, your name' clapping game with older children.



Being able to write your own name is a really important skill. Spend some time practising this. Create a class display of everyone's names and link this to Article 7.

Look at a map of the world or a globe. How many different countries you can see? People have the right to belong to a country - this is called their nationality. What nationalities are represented in your class or group?

It is important to try to pronounce people's names correctly to respect the right to a name and identity. Read 'Your Name is a Song' by Jamilah Thompkins-Bigelow or watch this video. Turn your name into a song or write it phonetically to show how it is pronounced.



PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time, you can try to complete more than one.

Read 'Alma and How She Got Her Name'. Find out the story of your name and then share this with your class.



Identity is what makes you unique. How would you describe your identity to somebody who does not know you? Try using a mixture of words and pictures.

What is your nationality? Do you know what the national flag looks like? Look at other flags, pick a favourite and find out which country it belongs to. Talk to your class about how you celebrate your nationality. Perhaps through days like Burns' Night, St George's Day or Chinese New Year?

Have you ever been to a naming ceremony, like a Christening or a Namkaran? Find out about naming ceremonies in different faiths or cultures. What are the similarities and differences?



REFLECTION

Take a few quiet moments on your own to think about your identity and your personal thoughts about who you are. How you would answer the following questions

Our right to a name, a nationality and an identity is something special and should be valued.

- Think about what makes you who you are.
- What are you proud of about yourself?
- How can you respect and appreciate other people's identity?
- How might you share this with them?
- How does respecting different identities make for a better world?

